



ACHIEVERS: Alexander Road High's Brandon le Roux, 14, and Pearson High's Kianna Peterson, 16, won this year's cellphone-based TouchTutorTM Maths Competition for Grade 9 and 11. Maths comes naturally to the two winners

App-based maths contest launches

Weekend Post Reporter

THIS week marked the end of a landmark Mxit-based maths competition – run nationally, provincially and citywide since 2013 – and the launch of a brand new android-based maths competition, which will kick off next year.

The TouchTutorTM Maths Competition, sponsored by the Capitec Foundation, was developed to "popularise" maths among tech-savvy pupils – and its developers, Nelson Mandela Metropolitan University's Govan Mbeki Mathematics Development Unit, are determined to keep it fresh by shifting to the latest cellphone technology.

Next year's competition will run on a new app, available free from the App Store. The app gives access to assigned tests for competition purposes, along with other downloadable tests.

The announcement of the new competition format took place on Wednesday at the prizegiving for this year's Grade 9 and 11 competition winners. Ironically, the top spots in each went to pupils in the grade below – Alexander Road High Grade 8 pupil Brandon le Roux, 14, and Pearson High Grade 10 pupil Kianna Peterson, 16. Neither had studied the Grade 9 or 11 maths syllabus before attempting the curriculum-aligned maths tests.

"I just get maths," said Le Roux, who is interested in pursuing an accounting career. "Maths comes easily to me."

Peterson, 16, who is planning to study actuarial sciences, said her win was a surprise, "not knowing Grade 11 work".

"I just looked at the different equations and figured it out."

The new app will have language support in six indigenous languages, and will be available from Grades 8 to 12.

Publi-
Dates:
Page:

This material has been copied under a DALRO licence and is not for resale or retransmission



Matriekleeders aan die Hoërskool Cillie (van links, kloksgewys) Valerie van Vuuren, Rudean Lackay, Aladdin Siebritz (hoofseun) en Kate-Lynn Jacobs neem deel aan die tegnologie-gesteunde wiskundeprojek van Telkom en die NMU.

Wiskundeprojek wil dié matrieks help

Die Telkom-stigting het R3 miljoen in 'n driejaar tegnologie-gestoepte wiskundeprojek gestort om die uitslae van leerders in tien hoërskole in Nelson Mandelabaai te verbeter.

Die projek is in vennootskap met die Nelson Mandela-Universiteit se Govan Mbeki Wiskunde-ontwikkelingsenheid.

Dit is reeds in swang by 10 hoërskole, wat Cillie, Douglas Mbopa, Gelvandale, Khwezi Lomso, Ndyebo, Ndzondelelo, St. Thomas en Woolhope, in Port Elizabeth, en die Uitenhage-skole, Solomon Mahlangu en Uitenhage High, insluit.

Leerlinge sê die innoverende wiskundeprogram maak reeds 'n verskil.

"Die meeste van die hoofstukke waarmee ek gesukkel het, het meer verstaanbaar geword," sê Madodandile Soyiki, 'n matriekleerling aan Woolhope High School.

Ook Muziwandile Thubane van Solomon Mahlangu High School meen dit het hom geïnspireer om sy skoolwerk te doen.

Nathi Kunene, senior bestuurder van maatskaplike beleggings by die Telkom-stigting, sê onderwys is die stigting se primêre fokus.

"As jy kyk na hoe jy die samelewing kan verander, is onderwys die belangrikste hefboom om sosio-ekonomiese ontwikkeling te dryf." – Roslyn Baatjies

Publication: The New Age
Date: 12 Sep 2016
Page: 23

Telkom Foundation invests in pupils

Three-year technology-based maths project aims to improve results of pupils and make maths, science exciting

TNA REPORTER

THE Telkom Foundation is pouring R6m into a three-year technology-linked maths project to boost the results of pupils in 10 under-resourced high schools in Nelson Mandela Bay.

The project is run in partnership with Nelson Mandela Metropolitan University's Govan Mbeki mathematics development unit.

It is already in full swing at the 10 high schools which include Gille, Douglas Mbopa, Gelvandale, Khwezi Lomso, Ndyebo, Ndzondelelo, St Thomas and Woolhope in Port Elizabeth and Solomon Mahlangu and Uitenhage high schools in Uitenhage.

Pupils say the innovative maths programme is already making a difference. "Most of the chapters which I used to struggle doing have become more understandable," Woolhope Grade 12 pupil Masodandile Soyiki said.

Solomon Mahlangu Grade 11 pupil Muziwandile Thubane said: "It helped me a lot in studying and it inspired me to do my schoolwork because I have everything I need". At the heart of the project is the unit's pioneering technology-linked teaching and learning model which for pupils at the project schools has led to Saturday Incubator schools, a Tablet-assisted After-school Peer Support programme and a school-based resource centre with desktop computers.

The Integrated TouchTutorTM Support Programme (ITSP) is the brainchild of the unit's head Prof Werner Olivier, who has adopted a high-tech approach that is "in harmony with the challenging educational environment in the majority of South African schools and aims to get teachers and pupils excited about maths and science".

"The aim is to assist teachers to deliver the mathematics curriculum effectively and to nurture pupils with potential for access and success at higher education level," Olivier said.

Through the course of this year, the unit has successfully implemented similar ITSP programmes in more than 50 schools in several districts of the Eastern Cape.

Nathi Kunene, Telkom Foundation's senior manager; CSI, said the foundation's primary focus is education.

"When you look at how you can change society, education becomes the most important lever to drive socio-economic development," Kunene said.

He said the foundation's involvement in the Nelson Mandela Bay maths project was a way of enabling more pupils to be equipped with critical skills and to access ICT careers.

"It's very important for us to create an ICT industry skills pool as well as contribute to addressing critical skills in the country."

The Telkom Foundation, as part of its integrated plan, will also be engaging with each of the 10 schools to pinpoint socio-economic challenges that may be affecting the performance of pupils (as in child-headed households) and will then identify possible long-term short-term interventions and partnerships.



HELPING HANDS: GMMDU head Prof Werner Olivier, Telkom Foundation senior manager Nathi Kunene and Cecil Heradien, subject advisor for mathematics (FET level) in Port Elizabeth.

with each of the 10 schools to pinpoint socio-economic challenges that may be affecting the performance of pupils (as in child-headed households) and will then identify possible long-term short-term interventions and partnerships.

The Telkom Foundation, as part of its integrated plan, will also be engaging

proincos@thenewage.co.za

THE REPRESENTATIVE 16 September 2016

Tel: (045) 839-4040 Emergency: (A/H) 063-272-095



LEARNING ALL THE TIME: Teachers from schools in Komani, King William's Town and Port Alfred attended the launch of a technology-linked maths and science support programme, running at eight schools in the Border region

Maths, science help for schools

Teachers, trust link to bring technology to classrooms

MATHEMATICS and science pupils at eight schools in Komani, King William's Town and Port Alfred are benefiting from a leading-edge technology-linked support programme, run by Nelson Mandela Metropolitan University's Govan Mbeki mathematics development unit, in partnership with BK Administrators, a charitable trust in the Border region.

Training is also being provided to teachers at the schools – which include Komani's Get Ahead College, Queen's College, Girls' High School and Hangklip High School; King William's Town's Dale College, Kingsridge High School and De Vos Malan High School; and Port Alfred High School.

GMMDU's innovative teaching and learning programme – packaged as TouchTutorTM software – is available on tablets for selected pupils (for use as "personal tutors" outside school hours), desktop computers for general use by pupils, and laptops for teachers (for use as a teaching resource within the classroom).

TouchTutorTM includes recorded video lessons and animated PowerPoint presentations, which are fully aligned with the CAPS curriculum for Grades 10 to 12, along with a wealth of teaching and learning material designed to boost understanding among pupils, while also boosting the core skills and knowledge of their teachers.

The package includes the dynamic mathematics software package GeoGebra, past matric papers (with memoranda), self-assessment and feedback, a glossary of terms (in six indigenous South African languages), calculator support and other high-tech resources.

The techno-blended teaching and learning model was pioneered by GMMDU head Prof Werner Olivier, specifically for use in under-resourced schools – in some cases, the tablets have been used in

schools where there are no science and maths teachers. However, as is the case in this programme, the model is also being rolled out in former Model C schools as an additional teaching and learner resource.

"The integrated TouchTutorTM mathematics and science support programme was developed over a five-year period, and presents a modern and flexible offline scaffolding (support) platform for mathematics and physical science in secondary schools," said Olivier.

"Currently, this programme is also active in more than 50 under-resourced schools in the Eastern Cape province where the aim is to nurture learners to improve their chances of getting into universities."

About 150 tablets were handed to principals and teachers at the recent formal launch of the programme at De Vos Malan High School, where the respective memoranda of understanding were also signed. The eight schools received their desktop computers and laptops prior to the launch.

"The eight schools have committed to a process of identifying needs and strategies to use the resources to support mathematics and science teaching and learning, with the aim of boosting performance in these subjects," said GMMDU project coordinator Dr Philip Collett.

At the launch, BKA board chairman Hugh Wormald encouraged schools to "utilise the opportunity fully" and stressed the significance of individual commitment and action by teachers and learners.

"BKA is committed to supporting improvement in schools, particularly in the disciplines of mathematics and science, which are key drivers of economic and social development," Wormald said.

FUSION

GLOBAL BRANDS • LEADING CHINESE MANUFACTURER AT A PRICE YOU DESERVE

BIG BRANDS DISCOUNTED PRICES

BE THE FIRST TO KNOW

Follow us online for up to special offers and to stay up to date with the latest trends.

Items available from 16:00

*While stocks last. To 6-C

CUSTOMER SERVICE HOTLINE